

Please check the examination details below before entering your candidate information

|                      |                      |                      |                      |                      |                      |                      |                      |                      |  |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| Candidate surname    |                      |                      |                      |                      | Other names          |                      |                      |                      |  |
| Centre Number        |                      |                      |                      |                      | Candidate Number     |                      |                      |                      |  |
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**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Tuesday 18 June 2024**

|                                   |                 |                |
|-----------------------------------|-----------------|----------------|
| Morning (Time: 1 hour 45 minutes) | Paper reference | <b>1DT0/1B</b> |
|-----------------------------------|-----------------|----------------|

**Design and Technology**

**COMPONENT 1: Papers and Boards**

|  |             |
|--|-------------|
| <b>You must have:</b><br>Calculator, ruler, HB pencil, protractor, pair of compasses | Total Marks |
|--|-------------|

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

## Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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## SECTION A

### Core

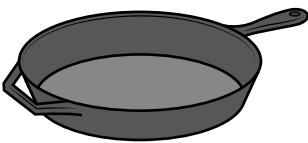
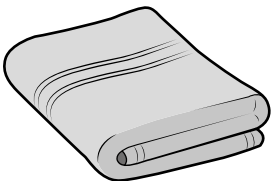

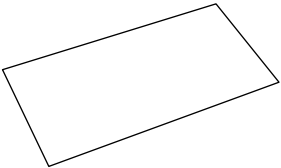
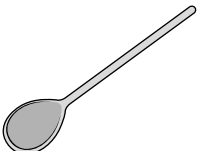
**Answer ALL questions. Write your answers in the spaces provided.**

- 1 (a) The materials that products are made from are chosen because of their properties.

Figure 1 shows a table of products.

For each of the products shown, give a property of the material it is made from that makes the material suitable for the product.

The first one has been done for you.

| Picture of product  | Material and product     | Property     |
|---|--------------------------|--------------|
|    | Cast iron frying pan     | Hard         |
|  | Cotton bath towel        | (1)<br>(i)   |
|  | Polyester resin earrings | (1)<br>(ii)  |
|  | Copier paper             | (1)<br>(iii) |
|  | Beech cooking spoon      | (1)<br>(iv)  |

**Figure 1**

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- (b) (i) The frying pan is made from cast iron. Cast iron is hard, therefore it does not scratch easily.

Explain **one other** advantage of using cast iron for the frying pan.

(2)

- (ii) Cast iron contains 2% carbon.

The cast iron frying pan weighs 3 kg.

Calculate how many grams of carbon are in the cast iron frying pan.

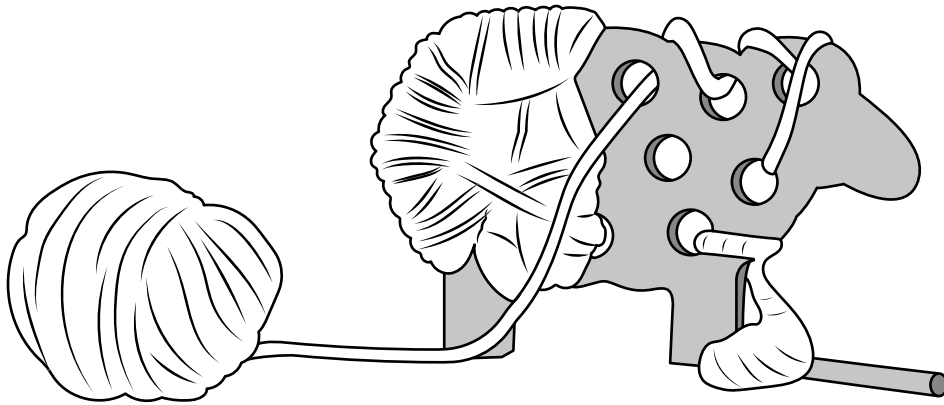
(2)

Answer

grams

(Total for Question 1 = 8 marks)

2 Figure 2 shows a wooden sheep that is being threaded with a yarn.



**Figure 2**

- (a) Name **one** specific animal fibre that can be used to make the yarn being threaded in Figure 2.

(1)

The wood that is used to manufacture the sheep is delivered to the manufacturer using vehicles powered by biofuels.

- (b) Explain **one** advantage of using biofuels to power the delivery vehicles.

(2)

- (c) Explain **one** advantage of using computer-aided design (CAD) when producing the design ideas for the wooden sheep.

(2)

A new animal shape needs to be designed.

The designer has collected some data about the popularity of specific animals amongst young children.

Figure 3 is a table of data showing the popularity of specific animals amongst young children.

| Animal | Number of votes | Percentage of votes (%) |
|--------|-----------------|-------------------------|
| Cat    | 165             | 55                      |
| Dog    | 75              | 25                      |
| Rabbit |                 | 15                      |
| Mouse  |                 | 5                       |
| Total  | 300             | 100                     |

Figure 3

(d) (i) Complete Figure 3 above by calculating the **two** missing values.

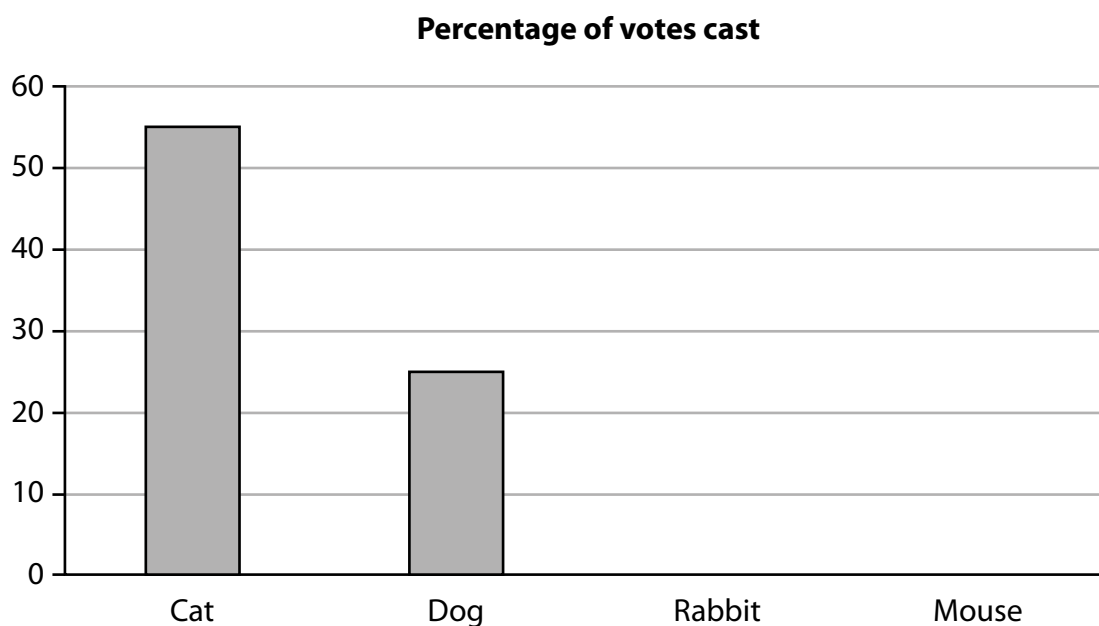
(2)

Space for working

Number of votes for Rabbit

Number of votes for Mouse

Figure 4 is a partly completed bar chart that shows the percentage of votes received for the Cat and the Dog.



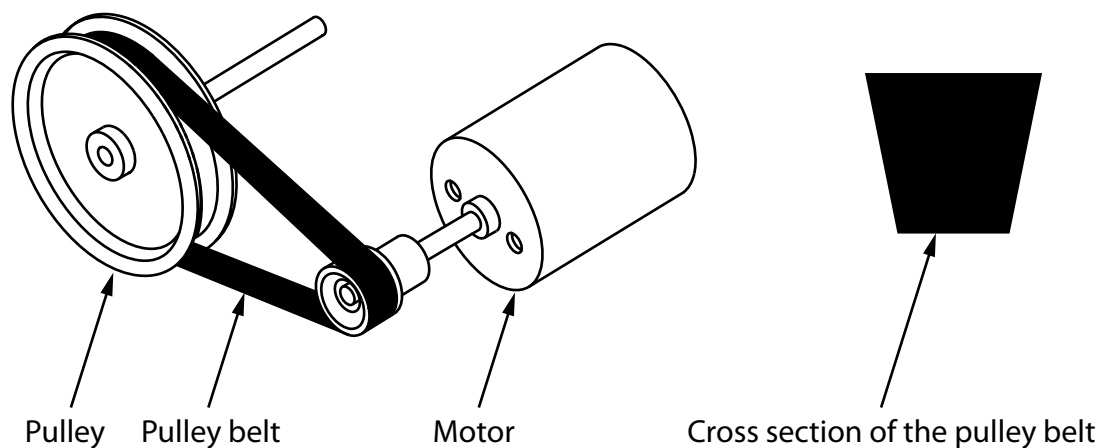
**Figure 4**

- (ii) Complete the bar chart shown in Figure 4 to show the percentage of votes received for the Rabbit and the Mouse.

(2)

**(Total for Question 2 = 9 marks)**

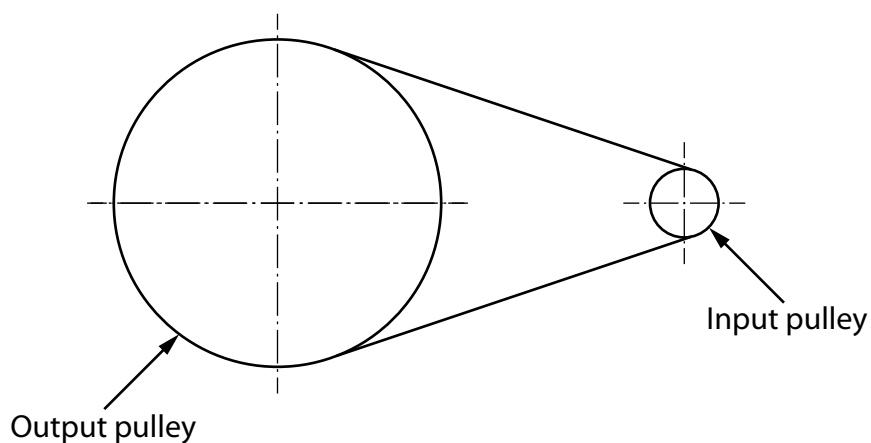
- 3 Figure 5 shows a pulley and pulley belt, a motor, and the cross section of the pulley belt used in a model boat drive system.



**Figure 5**

- (a) Name the type of pulley belt shown in the cross section in Figure 5. (1)
- (b) Explain **one** reason for manufacturing the pulley from aluminium rather than mild steel. (2)

Figure 6 shows the pulley system for the model boat drive system.



**Figure 6**

- (c) The pulley system has a velocity ratio of 5:1.

The input speed is 2000 revolutions per minute (rpm).

Calculate the output speed of the pulley system.

Use the formula below to calculate the answer.

$$\text{Velocity ratio} = \frac{\text{input speed}}{\text{output speed}}$$

Give your answer in rpm.

(2)

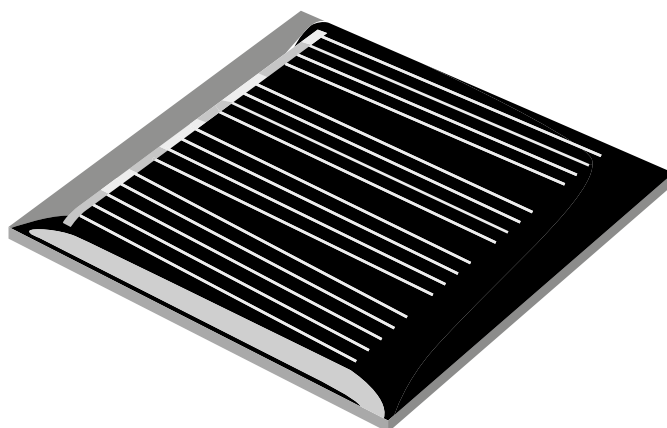
Answer

rpm



The motor for the model boat is powered by the solar cell shown in Figure 7.

The solar cell is 5 cm by 5 cm.



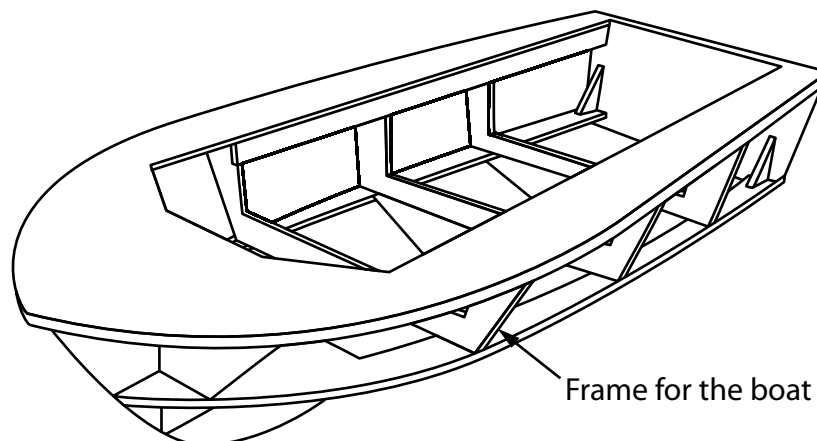
**Figure 7**

- (d) Explain **one** disadvantage of using the solar cell to power the motor for the model boat.

(2)

Figure 8 shows the frame for the model boat.

The model boat has been manufactured from balsa wood.



**Figure 8**

(e) Explain **two** benefits of using balsa wood for the frame of the model boat.

(4)

1

2

(Total for Question 3 = 11 marks)

4 (a) Explain **two** ways that conductive inks can be used in products.

(4)

1

2

(b) A small batch of conductive ink weighs 9 grams.

The ink contains 40% of hazardous material by weight.

Calculate the weight of hazardous material present in the ink in grams.

(2)

Answer

grams

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- (c) Discuss how designers can minimise the environmental impact of materials when developing new and emerging technologies.

(6)



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**(Total for Question 4 = 12 marks)**

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**TOTAL FOR SECTION A = 40 MARKS**

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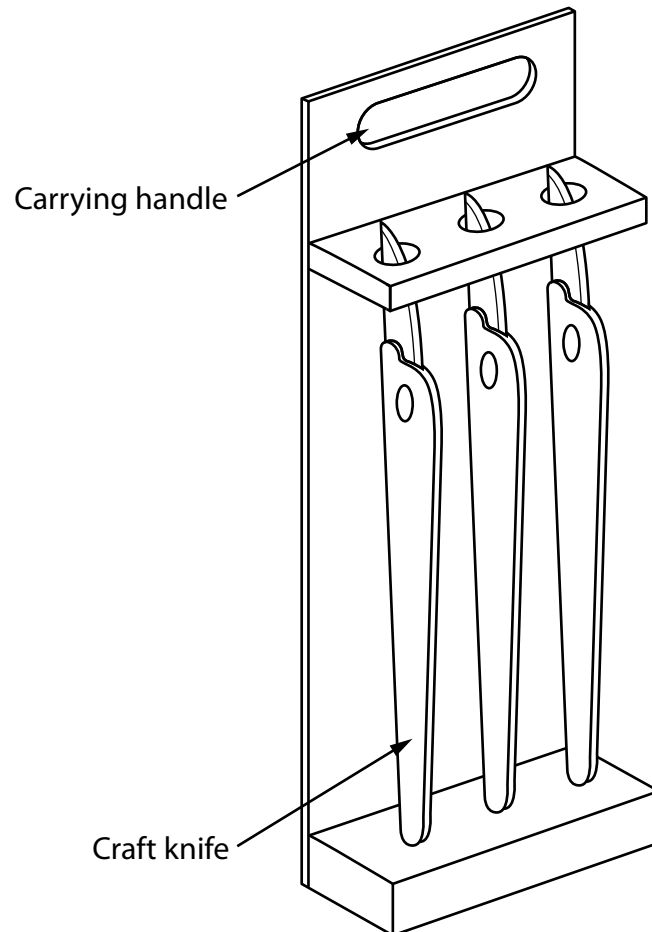


## SECTION B

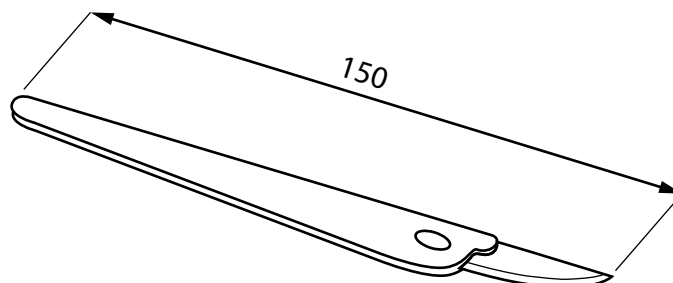
### Papers and boards

**Answer ALL questions. Write your answers in the spaces provided.**

- 5 Figure 9 shows a design solution for a craft knife rack to hold three craft knives, together with some additional information.



Additional information – dimensions of craft knives



All dimensions in mm

Diagram not to scale

**Figure 9**

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- (a) The craft knife rack holds three craft knives and needs to be improved to include the following specification points.

The craft knife rack must:

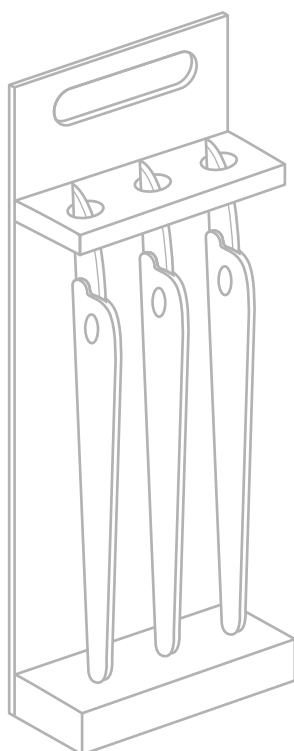
- be able to hold an additional three craft knives and stop the craft knives from moving as the rack is carried around a workshop
- protect the user from potential cuts when carrying the rack and have a surface finish that is easy to clean
- be more stable when placed on a bench and be capable of being hung up on a wall.

Use notes and sketches to show how the craft knife rack could be modified to include these three specification points.

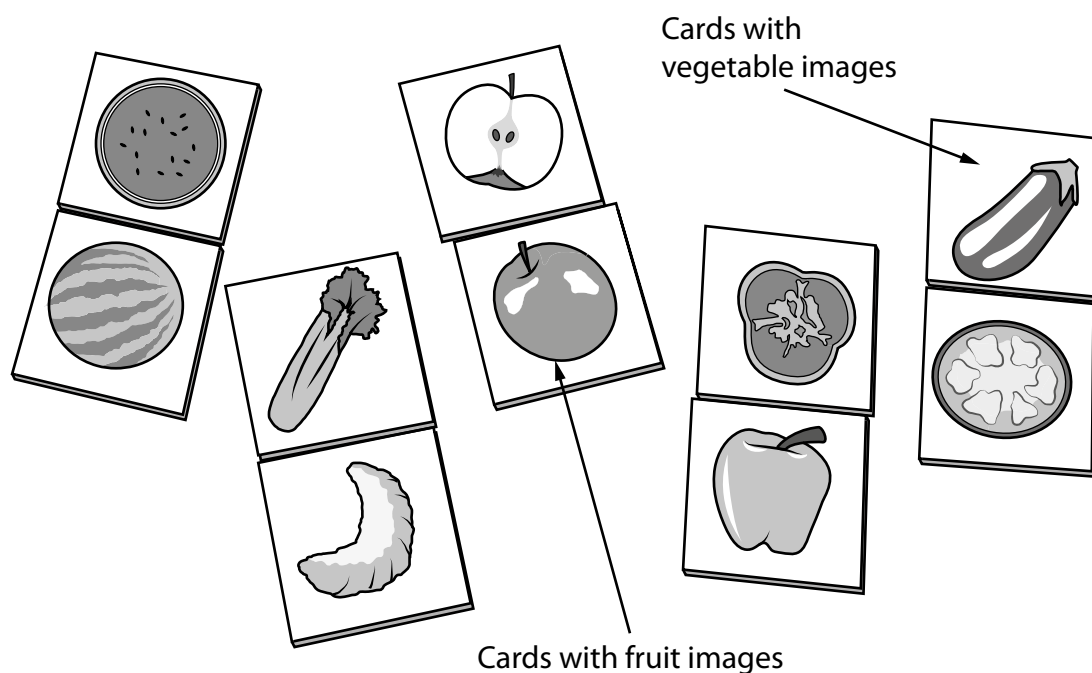
You will be marked on how you apply your understanding of design and technology, not your graphical skills.

Use the outline of the original design solution to show your modifications.

(6)



(b) Figure 10 shows a matching game made from cardboard.



**Figure 10**

Explain **two** ways that the matching game meets, or fails to meet, the criterion of providing a method to educate young children about healthy eating.

(4)

1

2

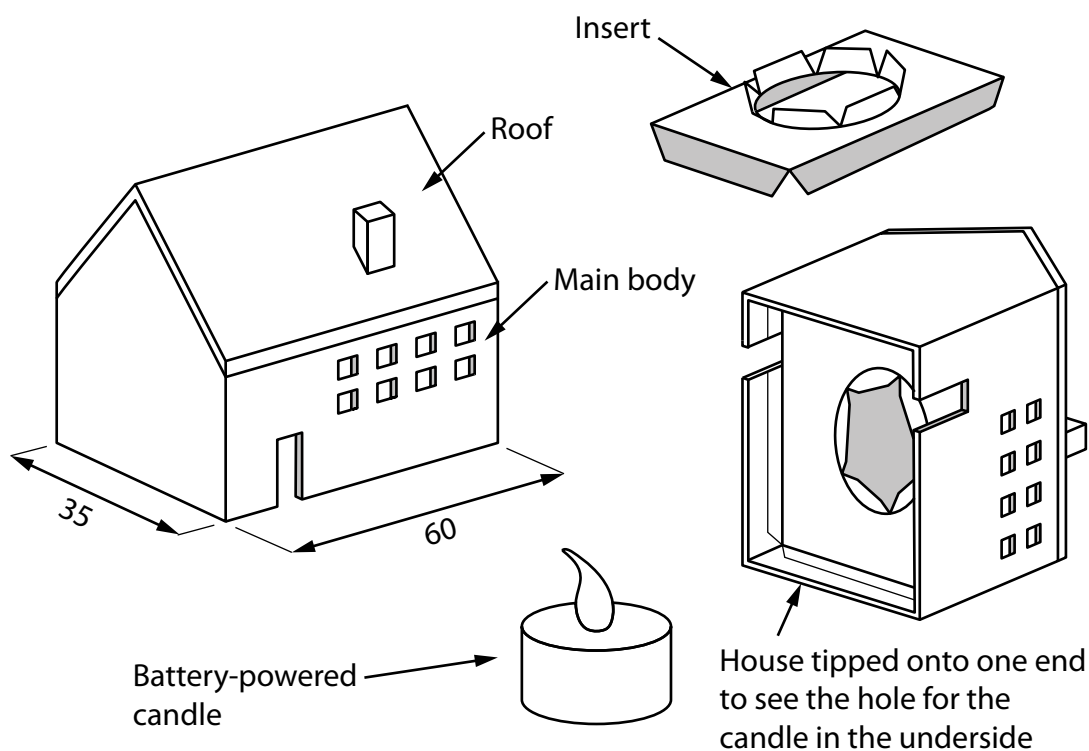
(Total for Question 5 = 10 marks)



6 Figure 11 shows a battery-powered candle and a cardboard house.

The candle sits in an insert inside the cardboard house.

The main body of the house has been manufactured from folding box board and the roof has been manufactured from foil-lined board.



All dimensions in mm

Diagram not to scale

**Figure 11**

The cardboard house has been finished with an embossed design.

(a) Explain **two** reasons for finishing the cardboard house with an embossed design.

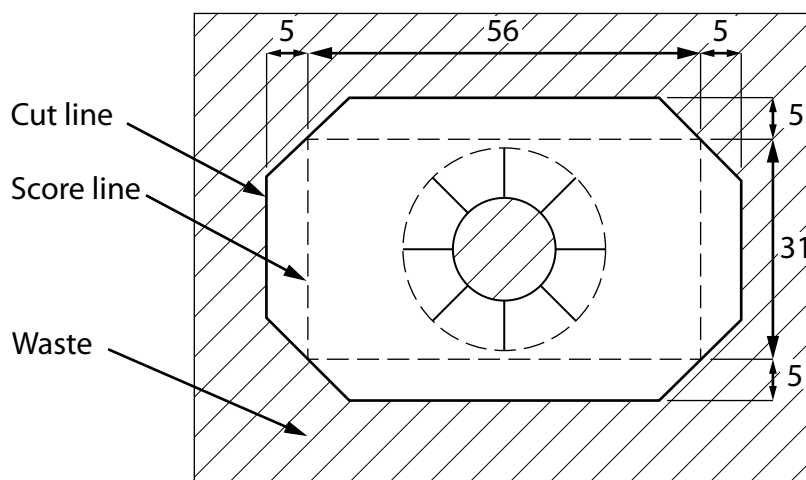
(4)

1

2

- (b) Figure 12 shows a dimensioned plan view drawing of a marked-out piece of folding box board that is ready to be made into the insert that will hold the battery-powered candle.

The folding box board has a thickness of 2mm.



All dimensions in mm

Diagram not to scale

**Figure 12**

Use notes and sketches, in the space below, to show how the insert for the battery-powered candle would be produced using hand tools.

You will be marked on how you apply your understanding of design and technology, not your graphical skills.

(4)

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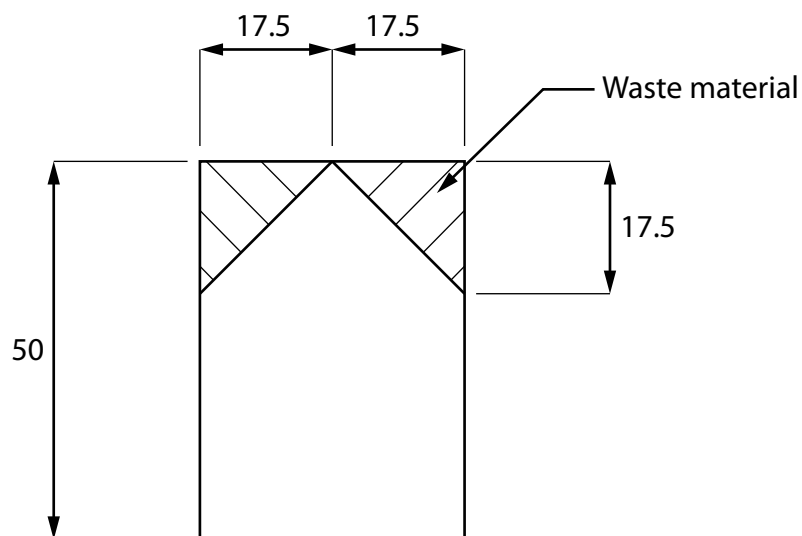
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- (c) Explain **one** physical characteristic of folding box board that makes it an ideal material for the main body of the house.

(2)



Figure 13 shows a dimensioned side view of the main body of the cardboard house.



All dimensions in mm

Diagram not to scale

**Figure 13**

- (d) Give **two** different manufacturing methods that could be used to remove the waste material to form the roof shape as shown in Figure 13.

Explain **one** reason for using each manufacturing method.

(6)

Method 1

Explanation

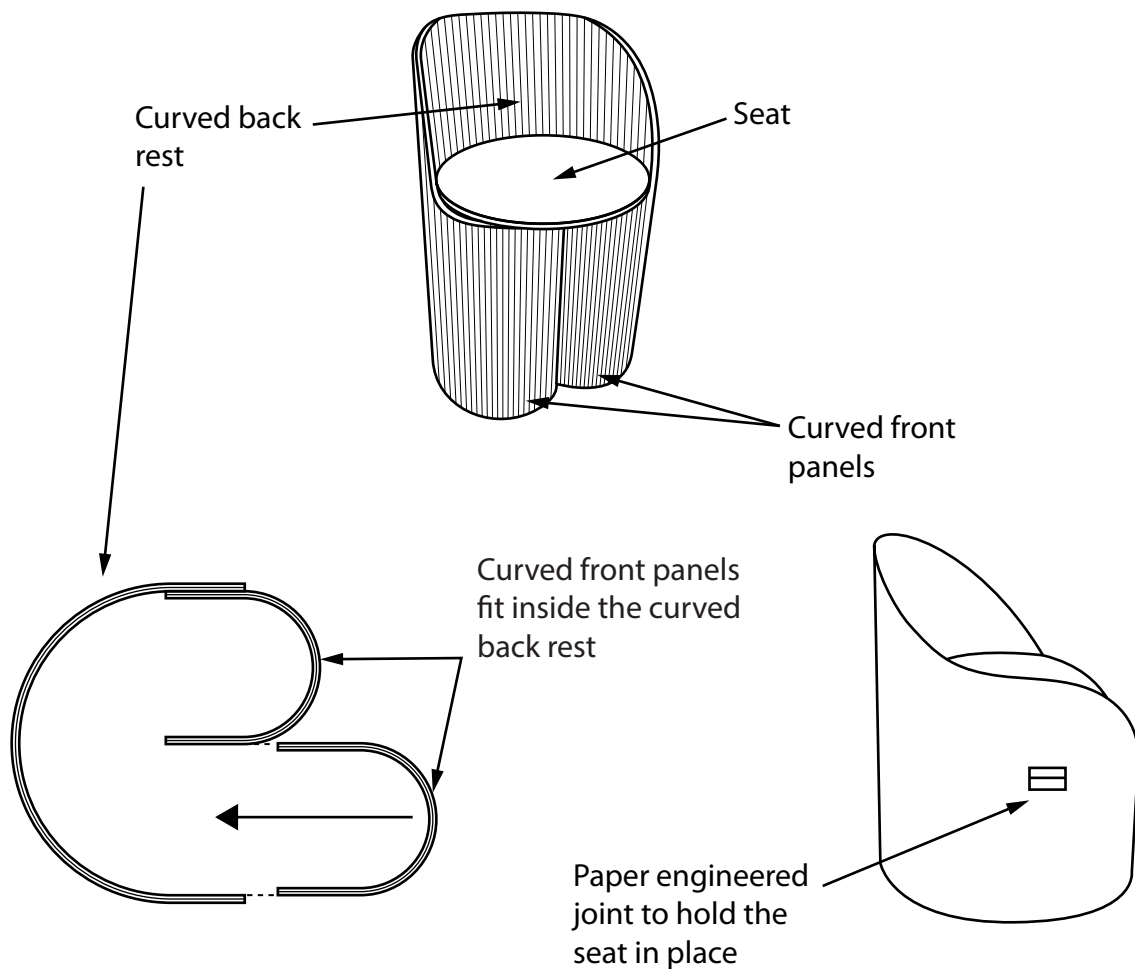
Method 2

Explanation

(Total for Question 6 = 16 marks)

7 Figure 14 shows a child's chair.

The chair has been manufactured from corrugated cardboard.



**Figure 14**

Two layers of corrugated cardboard have been used to manufacture the curved back rest.

- (a) Name the specific technique that has been used to manufacture the curved back rest shown in Figure 14.

(1)

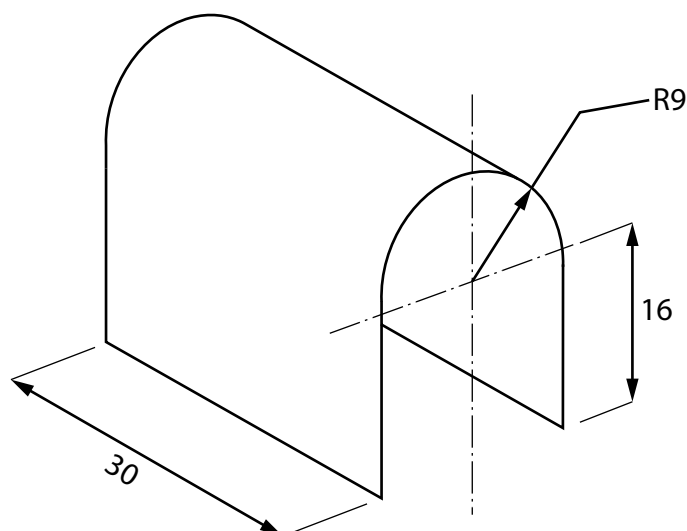
(b) Explain **two** working properties of corrugated cardboard that make it an ideal material for the curved back rest.

(4)

1

2

Figure 15 shows a dimensioned drawing of a curved front panel before it has been attached to the seat.



All dimensions in cm

Diagram not to scale

**Figure 15**

Circumference of a circle =  $\pi D$

Use  $\pi = 3.142$

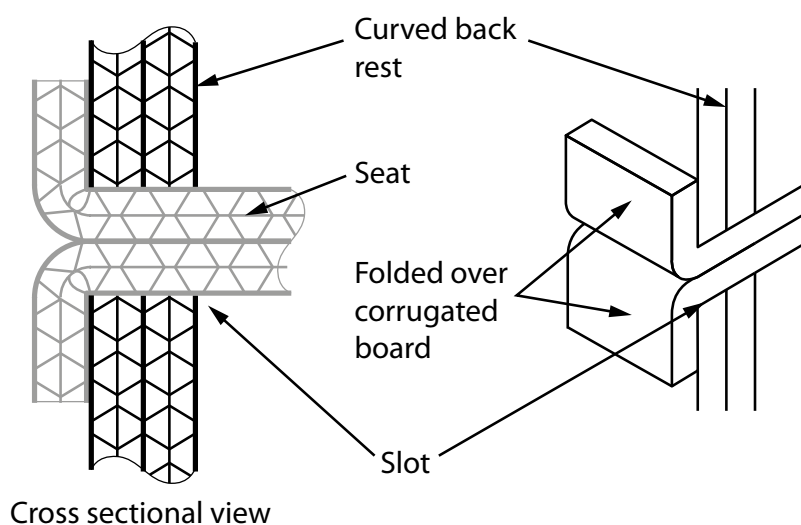
- (c) Calculate how many of the curved front panels shown in Figure 15 can be cut from a large flat sheet of corrugated cardboard that measures 244 cm × 122 cm.

Ignore the width of any cuts.

(5)

Answer

- (d) Figure 16 shows a paper engineered joint that has been used to join the seat to the curved back rest.



**Figure 16**

Explain **two** advantages of using a paper engineered joint to join the seat to the curved back rest.

(6)

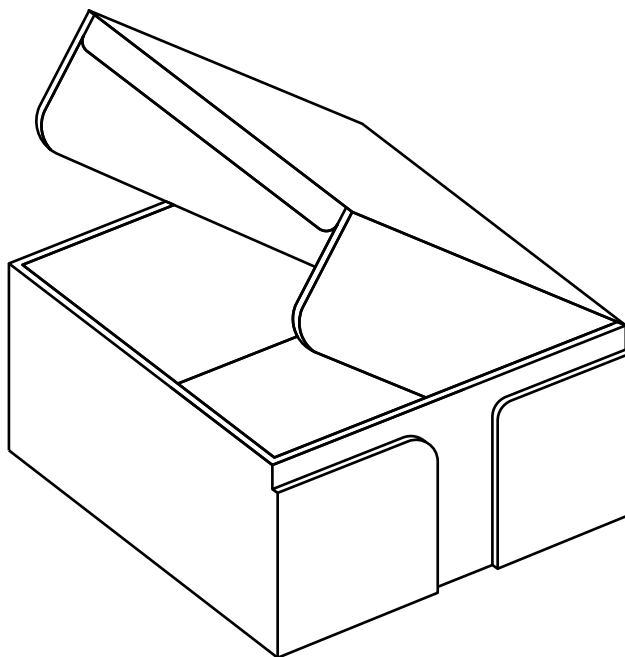
1

2

(Total for Question 7 = 16 marks)



- 8 Figure 17 shows a drawing of a self-assembly solid white board box.



**Figure 17**

Manufacturing self-assembly boxes from solid white board is cost effective.

- (a) Explain **one other** benefit of manufacturing the self-assembly boxes from solid white board.

(2)

- (b) Explain **one** advantage of using stock weight material for the self-assembly boxes.

(3)

(c) Explain **two** ways that waste can be reduced during the manufacture of the self-assembly boxes.

(4)

1

2

- (d) The self-assembly boxes are manufactured in the United Kingdom and sold around the world.

Figure 18 shows some additional information about the self-assembly boxes.

|                                    |                                     |
|------------------------------------|-------------------------------------|
| <b>Source of solid white board</b> | China                               |
| <b>Country of manufacture</b>      | United Kingdom                      |
| <b>Potential market</b>            | Online retailers, shops and schools |
| <b>Scale of production</b>         | Batch                               |

**Figure 18**

Analyse the information in Figure 18.

Evaluate the self-assembly boxes with reference to cost factors including:

- quality of material
- manufacturing processes
- decorative techniques.

(9)

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**(Total for Question 8 = 18 marks)**

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**TOTAL FOR SECTION B = 60 MARKS**  
**TOTAL FOR PAPER = 100 MARKS**

